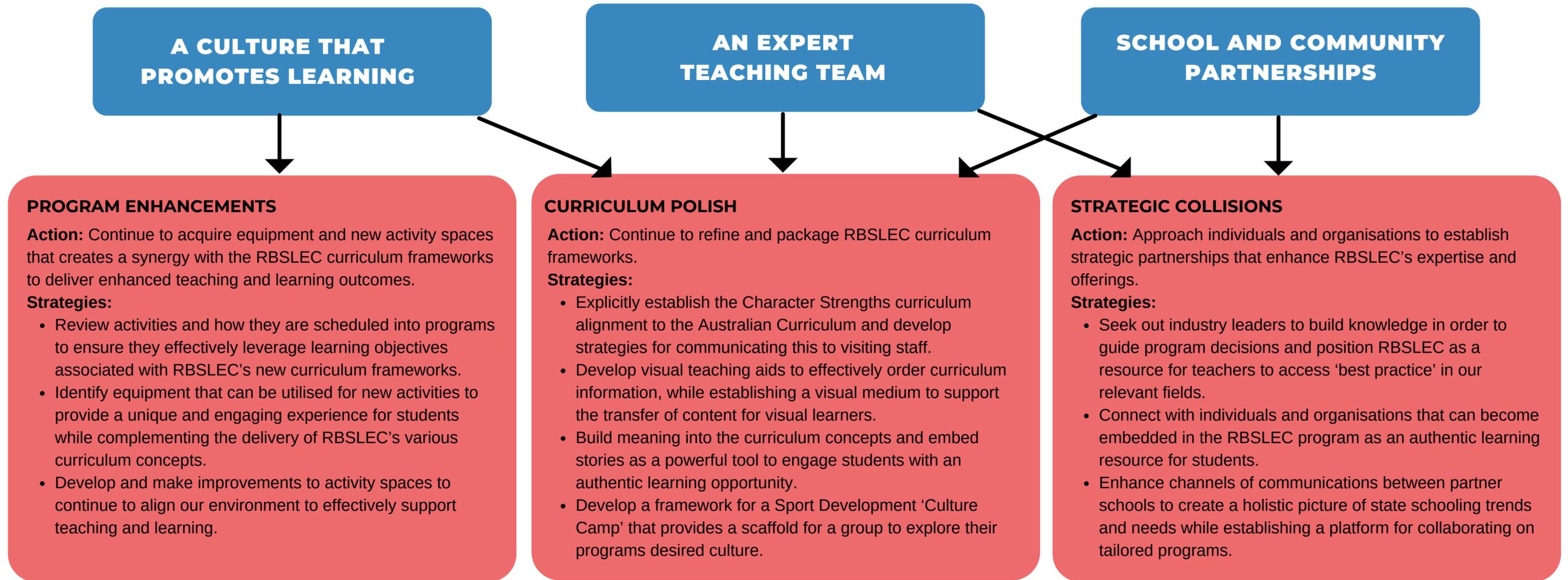


# Runaway Bay Sport and Leadership Excellence Centre 2021 Annual Implementation Plan

State Schoolings home for Student Athlete and Leadership Development



## PROGRAM ENHANCEMENTS

**Action:** Continue to acquire equipment and new activity spaces that creates a synergy with the RBSLEC curriculum frameworks to deliver enhanced teaching and learning outcomes.

### Strategies:

- Review activities and how they are scheduled into programs to ensure they effectively leverage learning objectives associated with RBSLEC's new curriculum frameworks.
- Identify equipment that can be utilised for new activities to provide a unique and engaging experience for students while complementing the delivery of RBSLEC's various curriculum concepts.
- Develop and make improvements to activity spaces to continue to align our environment to effectively support teaching and learning.

## CURRICULUM POLISH

**Action:** Continue to refine and package RBSLEC curriculum frameworks.

### Strategies:

- Explicitly establish the Character Strengths curriculum alignment to the Australian Curriculum and develop strategies for communicating this to visiting staff.
- Develop visual teaching aids to effectively order curriculum information, while establishing a visual medium to support the transfer of content for visual learners.
- Build meaning into the curriculum concepts and embed stories as a powerful tool to engage students with an authentic learning opportunity.
- Develop a framework for a Sport Development 'Culture Camp' that provides a scaffold for a group to explore their programs desired culture.

## STRATEGIC COLLISIONS

**Action:** Approach individuals and organisations to establish strategic partnerships that enhance RBSLEC's expertise and offerings.

### Strategies:

- Seek out industry leaders to build knowledge in order to guide program decisions and position RBSLEC as a resource for teachers to access 'best practice' in our relevant fields.
- Connect with individuals and organisations that can become embedded in the RBSLEC program as an authentic learning resource for students.
- Enhance channels of communications between partner schools to create a holistic picture of state schooling trends and needs while establishing a platform for collaborating on tailored programs.



## TARGETS

- 95% of predicted numbers attending camp.
- 85% of visiting teaching 'strongly agreeing that RBSLEC has positively contributed to the overall education of their students in the Visiting Teacher Feedback Survey.
- Teaching and community partners embedded on the RBSLEC P&C.
- New channels to communicate RBSLEC's explicit alignment to the Australian Curriculum with 80% of visiting teachers recognising this alignment which is reflected in responses to Question 1 of the Visiting Teacher Feedback Survey.

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Values: Reflective, Collaborative, Innovative, Inclusive



Queensland  
Government