

Investing for Success



RUNAWAY BAY
SPORT & LEADERSHIP
EXCELLENCE CENTRE

Under this agreement for 2021 The Runaway Bay Sport and Leadership Excellence Centre will receive

\$5,633*

This funding will be used to

- Maintain engaging, challenge-based activities that are pivotal for taking students outside their comfort-zone and into an environment where failure is likely. This prompts reflective practice and utilising some of the concepts associated with RBSLEC curriculum frameworks.
- Establish greater depth and new layers within the delivery of the RBSLEC curriculum to improve students' engagement with the teaching and learning environment.

Our initiatives include

- Ensure the hallmark activity of Stand Up Paddleboarding remains as an option for RBSLEC programs, to provide students with a challenging task to develop their understanding and ability of the concepts within the curriculum frameworks.
- Explore the possibilities of 'storytelling' as a tool for transferring curriculum and understanding how and where it can be embedded in the RBSLEC program.

Our school will improve student outcomes by

- Five extra stand up paddleboards will be purchased to replace dilapidated boards, to ensure students have access to safe and reliable equipment when participating in this challenge-based activity. \$4933 will be allocated towards the replacement of the fleet of 16 which will cover the expense of 5 boards. These program elements are tangible layers that are at the foundation of the RBSLEC culture of learning, and the value of these unique offerings are reflected in the Visiting Teacher Survey.
- Professional Development opportunities in the storytelling space will be sourced with Daryll Bellingham. These workshops will provide clarity around opportunities that exist to use storytelling to support teaching and learning and how to effectively embed it within the RBSLEC program. The RBSLEC team will participate in a 2 hour workshop at a cost of \$700, before collaborating further to discuss the places it can be used with the greatest effect. Polishing the curriculum with storytelling will enhance student outcomes by offering a more engaging connection to the curriculum which will become apparent in the results of the education and engagement questions within the Visiting Teacher Survey.

Rob Enright
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Centre

Tony Cook
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**Queensland
Government**