

Investing for Success

Under this agreement for 2020

Runaway Bay Sport & Leadership Excellence Centre will receive

\$5,362*

This funding will be used to

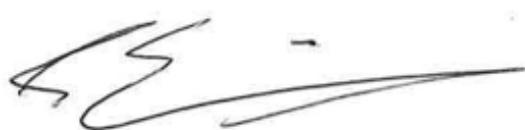
- Develop new, challenging and engaging program opportunities that are unique to RBSLEC's Sport and Leadership contexts.
- Develop a post camp student interview that produces qualitative data that captures student learning which can then be applied to strategic decision making and refinement of teaching and learning practices.

Our initiatives include

- Investing in new activities to add to RBSLEC's camp and day program offerings. This includes:
 - updating the Outdoor Team Challenge space as the opportunity to refresh and improve the activity has presented itself due to a required relocation.
 - adding 'Aqua Mat Fitness' class as an activity option to the Sport Excellence Camp Coordinator form.
- To ensure the Student Interview process is producing useful and meaningful information, an investment will be made to engage an expert in the field of attaining purposeful qualitative data. RBSLEC will work with John Edwards from Edwards Explorations to build a series of targeted questions that will gauge student learning and test the relevance of RBSLEC's programs.

Our school will improve student outcomes by

- RBSLEC is committed to establishing engaging and challenging learning environments that encourage EVERY student to achieve success. To ensure students are encouraged to attend their school's camp or day program and aren't deterred because they've been to the centre previously- it is important that the program offering continues to evolve. Updating the Outdoor Team Challenge activity area (\$1,000) and bringing a unique, engaging and challenging activity online such as the Aqua Mat Fitness (\$2,862) sessions are strategic investments to promote a culture of learning at RBSLEC. Enhanced student outcomes will be reflected through improved student engagement data in the visiting teacher survey and student attendance data.
- Utilising the expertise of John Edwards (\$1,500) will assist RBSLEC in developing interview questions that produce useful data for ongoing strategic decision making for improved student outcomes. Having the ability to effectively gauge student growth in RBSLEC programs will provide staff with the opportunity to make targeted adjustments to teaching and learning practices. Asking students to apply their knowledge of RBSLEC's National Curriculum focus area to their lives will test the programs relevance and provide another opportunity to make adjustments accordingly.



Robert Enright
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Tony Cook
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**Queensland
Government**