



Runaway Bay Sport and Leadership Excellence Centre Annual Implementation Plan 2020

School Improvement Priority 2020

Improvement Priority: EVERY student understanding how to achieve their 'Personal Best'

Strategy- A Culture that Promotes Learning

Context: To ensure RBSLEC has the opportunity to facilitate 'every student's success'- we must ensure EVERY student attends their camp or day program. This domain becomes a focus to primarily target improved attendance while ensuring a welcoming, engaging and challenging environment that promotes meaningful learning. We will achieve growth in this space through greater clarity around what we teach, developing the platforms we use to teach and establishing a greater connectedness with our school communities.

Actions	Targets	Timelines	Responsible Officer/s
Pre Visits to schools	Attend schools to present to students and staff about their forthcoming camp experience. This further strengthens alignment of expectations between ourselves and visiting teachers while establishing advocates for camp at the visiting school. Students are engaged with a clear message that encourages all to attend.	Term 1	Teaching Staff
Connect with home	Establish direct lines of communication with student's homes to ensure clarity and accuracy of information while controlling the message of the educational benefits and outcomes associated with camp. Update pre camp material through the lens of certain information being communicated directly to parents. Utilise social media as a tool to connect with home and report on educational outcomes.	Throughout 2020	Teaching Staff & Operations PLT
Activity development	Continue to update and evolve RBSLEC's program offering to cater to the wide range of learners that attend our site. A learning environment that remains engaging for multiple visits throughout a student's schooling career is a priority. Updating activity areas and resources will ensure the ongoing evolution of RBSLEC's program to continually engage students.	Throughout 2020	Principal
Teaching aides and tools establishing alignment between internal and Australian curriculums	Develop visual tools that establish clarity for RBSLEC's teaching and learning of the Australian Curriculum and internal curriculums while demonstrating the relationship between these 2 program pillars.	Semester 1	PLT's & Principal

Strategy- Analysis and discussion of data

Context: RBSLEC continues its inquiry cycle into the collection, analysis and discussion of meaningful data. Effective data collection is a challenging practice in our unique context (1 to 3 day camps), particularly when attempting to capture growth for individual learners across a cohort of students. This domain remains an area of focus as the centre brings a number of qualitative and quantitative data collection tools online that will assist in refining our teaching and learning while assisting strategic decision making.

Actions	Targets	Timelines	Responsible Officer/s
Student interview	Develop a post camp interview for a lead teacher to run with a small sample of students from each camp. The focus will be on attaining qualitative data that captures student learning. It will also assist in the decision making process and refinement of teaching and learning practices to ensure RBSLEC's program is relevant and adds value to the lives of young people.	Semester 1	Executive Leadership Team
Sample cohort data collection model	Develop a quantitative data collection model that can be applied to an entire cohort of students attending camp. The assessment tool will capture every student's pre and post camp level of understanding of RBSLEC's Australian Curriculum focus and track each student's movement in this space.	End of Year	Executive Leadership Team

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

